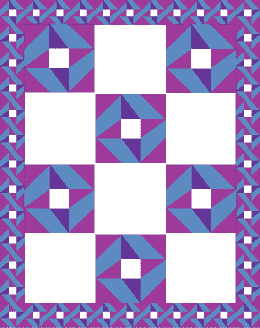
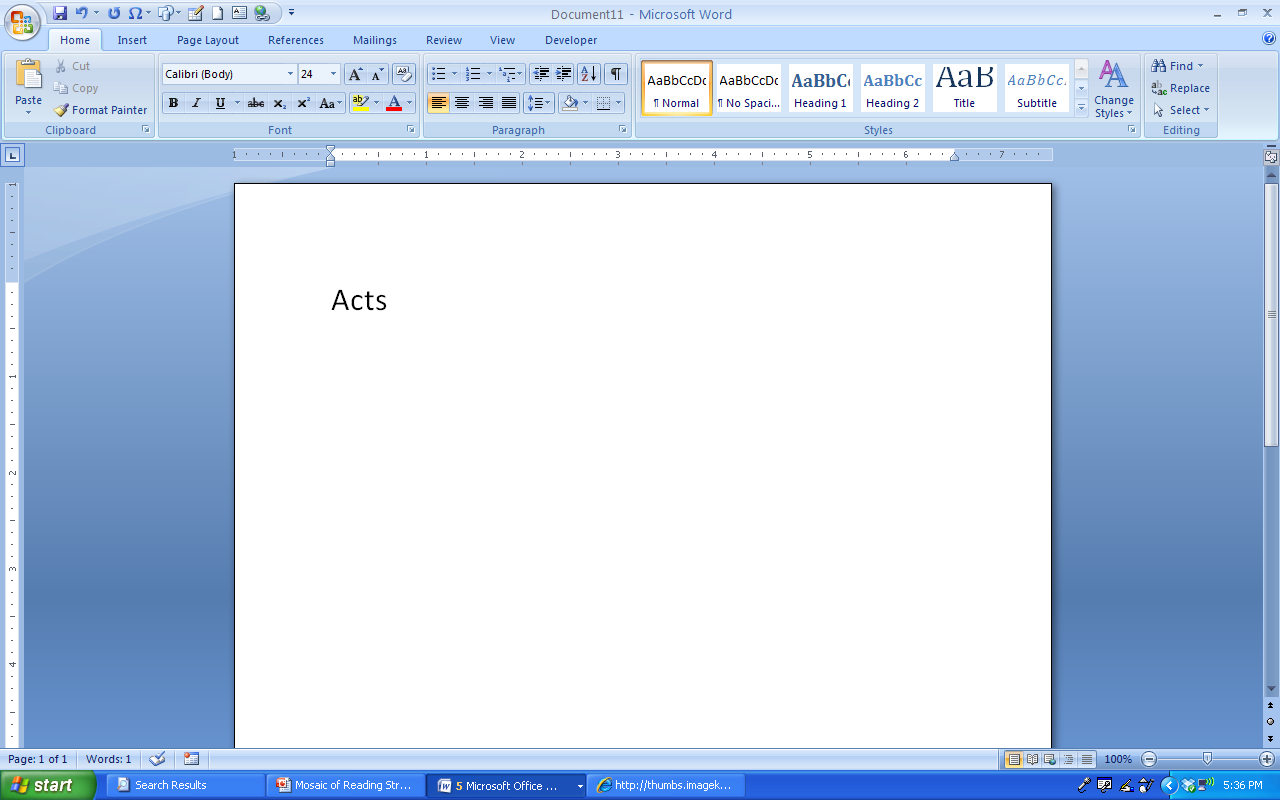
**Character/Setting Quilt**

**Character Quilt:**

Students write words for the following categories, related to the main character of the book they are reading or one that you have shared with the whole class:

* What the character looks like
* What the character feels (emotions)
* What the character smells
* What the character tastes
* What the character hears
* Other options:
  + What the character says
  + How the character acts
  + What the character touches

You only need four categories for this activity – one for each corner of the quilt square.

Students fold in the corners of a piece of square drawing paper so that they meet in the center, creating four triangles on the outside and a box in the center. A detailed picture of the character is drawn in the center square. On the four corners the students write their descriptions according to the categories they choose or were given.

To use the same activity to make a **“Setting “Quilt”,** categories would be:

* Climate
* Hear
* Feel
* See
* Smell

In the center, the student draws a picture of the setting. By using the senses, the students are better able to visualize an important setting from the book.

Character

Picture

Hears

Sees

Says

Example:

On the backside of the quilt piece

students write the title of the book

and the character’s name. Display as

**“Character Quilt”.**